

**CBSE Class 11 English Core**  
**Sample Paper 05 (2020-21)**

**Maximum Marks: 80**

**Time Allowed: 3 hours**

**General Instructions:**

- i. This paper is divided into two parts: A and B. All questions are compulsory.
- ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- iii. Do not exceed the prescribed word limit while answering the questions.

**PART - A (40 Marks)**

**1. Read the passage:**

There are two problems which cause great worry to our educationist—the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of moulding personality in the right way.

For this, it is necessary to call into aid, culture, tradition, and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society. Again we must remain one people and we've therefore to give basic training in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us

in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

**On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow.**

- i. The problem educationists-today have to face are:
  - a. Teaching students in the land of different faiths
  - b. Teaching students coming from different regional backgrounds
  - c. Teaching students speaking different languages, together
  - d. Teaching students about religion and moral values
- ii. What are the necessary elements to be taken up while educating children?
  - a. Different languages
  - b. Course books on different religions
  - c. Be tender and sympathetic
  - d. Solving arithmetic problems
- iii. How can a student's personality be moulded in the right way?
  - a. By teaching them to think and do right
  - b. By teaching them about culture, tradition, and religion
  - c. By teaching them to count and calculate
  - d. By teaching them to read and write
- iv. What problems do we face in schools today?
  - a. Teachers aren't competent enough
  - b. Students aren't interested in learning
  - c. People don't want to include these subjects in everyday teaching
  - d. Difficult to teach a diversity of students about a particular culture/religion
- v. How can the spiritual needs of children be met?

- A. Promote an atmosphere of understanding
  - B. Building co-operation among diversities
  - C. Evolving techniques and methods
  - D. Build up mutual trust and respect
  - a. Only A and B
  - b. Only A, B and D
  - c. Only C and D
  - d. All of these
- vi. What changes need to be brought in schools?
- A. Make religious teachings compulsory
  - B. Every student must learn more than 1 language
  - C. Appreciate and respect different religions
  - D. Overtake the young minds
  - a. Only A and B
  - b. Only B and C
  - c. Only A and D
  - d. Only B and D
- vii. What would lead to a conflict between school and home?
- a. Government Coercion
  - b. Indirect Pressure on young minds
  - c. Giving a choice of a single way of life/worship
  - d. Barren Secularization
- viii. What would happen if due recognition to different faiths is given?
- a. Influence of national values
  - b. Organization of suitable facilities in the school
  - c. Boys and Girls would know more about all religions
  - d. Unity would be created
- ix. Find a word similar in meaning to "enlightened" in paragraph 2.
- a. aid
  - b. intellectual
  - c. diverse
  - d. dissuaded
- x. Find a word similar in meaning to "useless" in paragraph 3.

- a. futile
- b. coercion
- c. barren
- d. influence

xi. Find a word opposite in meaning to "unsympathetic" in paragraph 1.

- a. personality
- b. instruction
- c. sight
- d. tender

**2. Read the passage:**

It's been said countless times that "breakfast is the most important meal of the day". But not many people seem convinced. Some school- children and office –goers are still leaving home without it and weight- watchers are still giving breakfast a miss. "I am not hungry in the morning" is the commonest explanation. Even if you don't recognize it as hunger, the body does give out signals that it is low on fuel. For instance, studies of school-children (aged 9-11) show that those who skip breakfast have a slower reaction time and more muscle fatigue in school sports. The average scores are lower on written tests, compared to breakfast eaters. To the teacher, such children could look listless, which they maybe because they haven't had the protein that really wakes up the brain. (After an overnight fast, the blood sugar level drops. Strangely it takes protein, not sugar, to build it up again.)

Office workers who skip breakfast are usually big consumers of office tea and coffee- a means of staying alert and suppressing hunger. Adult breakfast skippers may have trouble concentrating on work and show lower work output. They are also likelier to be irritable and impatient at work. Clock – watching frequently for the lunch-hour. Fatigue, anxiety, forgetfulness, confusion, and indecision-all these have been linked to low blood sugar levels, usually caused by hunger. If any of that sounds familiar, maybe what you need is breakfast.

Some nutrients like protein and calcium are better absorbed if they are taken in small quantities several times a day. A packed lunch and a big dinner cannot make up for nutrition missed in the 'a.m.'

What goes into a good breakfast? Protein for mental alertness and carbohydrates to give the body some get-up and go. Small amounts of fat and sugar are okay but just enough to

tempt the appetite.

**On the basis of your understanding of the above passage, answer ANY EIGHT questions from the eleven given below:**

- i. Two nutrients that are better absorbed if taken in small quantities are:
  - A. Proteins
  - B. Carbohydrates
  - C. Calcium
  - D. Sugar
  - a. Only A and B
  - b. Only A and C
  - c. Only A and D
  - d. Only B and D
- ii. The most common explanation for skipping breakfast is:
  - a. Who eats in the morning?
  - b. One must not take a heavy breakfast
  - c. One must not eat in the morning
  - d. Who is hungry in the morning?
- iii. Office – Workers drink lots of coffee or tea in order to:
  - a. Skip food
  - b. Stay Hungry
  - c. Stay Awake
  - d. Suppress Appetite
- iv. Children who do not take breakfast have \_\_\_\_\_ reaction time and suffer from \_\_\_\_\_ muscle fatigue.
  - a. Slow, less
  - b. Slower, more
  - c. Fast, more
  - d. Faster, less
- v. Which is the most important meal of the day?
  - a. Lunch
  - b. Dinner
  - c. Snacks
  - d. Breakfast

- vi. When blood sugar level drops, one must have:
- Proteins
  - Calcium
  - Sugars
  - Vitamins
- vii. Which nutrient must be taken only to tempt the appetite?
- Calcium
  - Protein
  - Carbohydrate
  - Fat
- viii. What consequence do adult breakfast-skippers not face?
- Become irritable
  - High work output
  - Low concentration on work
  - High temper
- ix. What happens when you are hungry?
- You feel anxious
  - You feel extremely tired
  - Your blood-sugar levels drop
  - You are easily confused

**Grammar (Attempt any 8 questions)**

3. Choose the correct determiner:

We had \_\_\_\_\_ choice apart from deciding to cease trading, or we would have gone bankrupt.

- no
- many
- some
- each

4. Choose the correct determiner:

The noise of the gunshot rang through the trees and the birds flew off in \_\_\_\_\_ directions.

- each
- either

- c. every
- d. all

5. Identify the tense used in the sentence:

**Here comes the soon-to-be bride!**

- a. Future indefinite tense
- b. Present continuous tense
- c. Present perfect tense
- d. Present indefinite tense

6. Choose the past perfect continuous tense form of the sentence:

**The children played in the park throughout the evening.**

- a. The children had played in the park throughout the evening
- b. The children played in the park throughout the evening
- c. The children have been playing in the park throughout the evening
- d. The children had been playing in the park throughout the evening

7. Rearrange the following words in meaningful sentence:

the/ alone/ the/ brave/ deserve/ fair.

- a. The deserve fair alone the brave
- b. The alone brave deserve the fair
- c. The brave alone deserve the fair
- d. The fair deserve alone the brave

8. Choose the correct ordering:

I was

- A. And stay for a few days in Delhi
- B. when my father told me
- C. very excited
- D. that I could go with him

- a. ABCD
- b. DBAC
- c. CBDA
- d. DBCA

9. **Read the conversation given below and complete the paragraph that follows:**

Raju: Do you know Varun was hit by a two-wheeler yesterday?

Arun: Oh no! When did it happen?

Raju asked Arun (a) \_\_\_\_\_ Arun was shocked and wanted to know when (b) \_\_\_\_\_.

- a. a. if he knew that Varun had been hit by a two-wheeler the previous day  
b. it has happened
- b. a. if he knew that Varun had been hit by a two-wheeler the yesterday  
b. it had happened
- c. a. if he knew that Varun had been hit by a two-wheeler the previous day  
b. it had happened
- d. a. if he had known that Varun had been hit by a two-wheeler the previous day  
b. it had happened

10. **Read the conversation given below and complete the paragraph that follows:**

Principal: What will happen to your studies now?

Student: I will work hard to complete them.

The Principal was concerned and asked \_\_\_\_\_. The student replied that he would study hard to complete them.

- a. what should happen to his studies then?
- b. what will happen to his studies then?
- c. what could happen to his studies then?
- d. what would happen to his studies then?

11. Choose the correct tense:

Monica \_\_\_\_\_ since last week. (plan)

- a. did plan
- b. has been planning
- c. had been planning
- d. was planning

**Literature**

12. **Read the given extract and answer the questions that follow:**

The Laburnum top is silent, quite still

In the afternoon yellow September sunlight,

A few leaves yellowing, all its seeds have fallen.

- i. How is the Laburnum tree projected to be in the given lines?
  - a. Silent
  - b. Still
  - c. Lifeless



- d. All of these
- ii. What has happened to its leaves?
  - a. They have fallen
  - b. They have dried up
  - c. They have turned yellow
  - d. They have turned white
- iii. What time of the day is there in the given lines?
  - a. Afternoon
  - b. Early morning
  - c. Night
  - d. Midnight

OR

**Read the given extract and answer the questions that follow:**

Then sleek as a lizard, and alert, and abrupt,  
She enters a thickness and a machine starts up  
Of chitterings and a tremor of wings, and trillings  
The whole tree trembles and thrills

- i. Who enters the thickness of the Laburnum tree?
  - a. The mother goldfinch
  - b. The lizard
  - c. The crow
  - d. The baby monkey
- ii. The movement of the bird is being compared with that of a \_\_\_\_\_.
  - a. Monkey
  - b. Snake
  - c. Lizard
  - d. Tortoise
- iii. Name the poet of the given lines.
  - a. Ted Hughes
  - b. Robert Frost
  - c. Stephen Spender
  - d. William Wordsworth

13. Attempt any two of these three extracts:

a. **Read the given extract and answer the questions that follow:**

The funny thing is that in spite of everything, I do rather like him. I can't help it. And sometimes I think he sees it and that seems to shrivel him up even more —

- i. Who is the speaker?
  - a. Taplow
  - b. Mr. Crocker-Harris
  - c. Mrs. Millie Crocker-Harris
  - d. Mr. Frank
- ii. Whom does the speaker like in spite of some flaws?
  - a. Mr. Frank
  - b. Mr. Crocker-Harris
  - c. Mrs. Millie Crocker-Harris
  - d. The principal of the school
- iii. What does the phrase 'shrivel him up' mean?
  - a. Reduce his feelings
  - b. Make him tired
  - c. Irritate him
  - d. Scare him

b. **Read the given extract and answer the questions that follow:**

She rarely left her spinning-wheel to talk to anyone. From sunrise to sunset she sat by her wheel spinning and reciting prayers. Only in the afternoon, she relaxed for a while to feed the sparrows.

- i. Who is **she**?
  - a. Narrator's grandmother
  - b. Narrator's mother
  - c. Narrator's sister
  - d. Narrator's aunt
- ii. What do you infer about **her** from the given lines?
  - a. She was religious
  - b. She was generous
  - c. She was kind-hearted
  - d. All of these

iii. Which activity kept **her** engrossed for the entire day?

- a. Cooking
- b. Cleaning
- c. Spinning
- d. Chatting

c. **Read the given extract and answer the questions that follow:**

I stared first at my cousin and then at the horse. There was a pious stillness and humour in each of them which on the one hand delighted me and on the other frightened me.

i. Who is the author of the given excerpt?

- a. Marga Minco
- b. Patrick Pringle
- c. William Saroyan
- d. J.B. Priestly

ii. Who is "I" referred to here?

- a. Aram
- b. Mourad
- c. Uncle Khosrove
- d. John Byro

iii. Who is the cousin of the speaker?

- a. Uncle Khosrove
- b. John Byro
- c. Aram
- d. Mourad

14. Answer any five of the following questions:

a. Why was it an absurd thought for the narrator for his grandmother to be young and pretty once when he was a child? **(The Portrait of a Lady)**

- a. Because she wasn't beautiful at all
- b. Because she was an image of misery
- c. Because she had always been old
- d. Because she was a widow

b. Who had to announce the final term result in the chapter, **The Browning version?**

- a. Class teacher

- b. Headmaster
  - c. Class monitor
  - d. Subject teacher
- c. **And who art thou?**
- Who asked the given question in the poem, **The voice of the rain?**
- a. The sky
  - b. The raindrops
  - c. The poet
  - d. A little child
- d. Who has made earth's condition exactly like a patient in need of immediate treatment?
- a. All of these
  - b. Man's recklessness
  - c. Indifference
  - d. Humanly desires
- e. Einstein was doubtful that he would pass the exam as he believed that he was \_\_\_\_\_
- a. not good at learning things by heart.
  - b. suffering from a nervous breakdown.
  - c. disliked by his teachers.
  - d. unable to understand anything taught at school.
- f. Where was Dr Andrew Manson practising? (Snapshots Birth)
- a. In Florida
  - b. In a remote village of Scotland
  - c. In a desert of southern Iraq
  - d. In a small town called Blaenelly

**PART - B (40 Marks)**

15. **Read the following passage carefully:**

Remember all of the things you were scared of as a kid? As adults, some of our childhood fears tell us that many of the things that terrified us in our youth did so supposedly because of our own imaginations — but it turns out that there's a little more to it than that. A recent Ask Reddit thread asked users what they were scared of most as kids, and I couldn't help but notice one thing about it: A lot of us had similar fears. Just take a look at the list of things that scared you as a kid — the monster under bed or in the closet, the

dark, something chasing you up the stairs... the list goes on. You're not alone. Why did so many of us experience these specific fears? Was it simply a matter of an active imagination running wild, or does it go deeper than that?

I remember my childhood as being generally happy and can recall experiencing some of the most carefree times of my life. But I can also remember, even more vividly, moments of being deeply frightened. As a child, I was truly terrified of the dark and getting lost. These fears were very real and caused me some extremely uncomfortable moments.

Maybe it was the strange way things looked and sounded in my familiar room at night that scared me so much. There was never total darkness, but a street light or passing car lights made clothes hung over a chair take on the shape of an unknown beast. Out of the corner of my eye, I saw curtains move when there was no breeze. A tiny creak in the floor would sound a hundred times louder than in the daylight and my imagination would take over, creating burglars and monsters. Darkness always made me feel helpless. My heart would pound and I would lie very still so that 'the enemy' wouldn't discover me.

Another childhood fear of mine was that I would get lost, especially on the way home from school. Every morning, I got on the school bus right near my home - that was no problem. After school, though, when all the buses were lined up along the curve, I was terrified that I would get on the wrong one and be taken to some unfamiliar neighbourhood. I would scan the bus for the faces of my friends, make sure that the bus driver was the same one that had been there in the morning, and even then ask the others over and over again to be sure I was in the right bus. On a school or family trips to an amusement park or a museum, I wouldn't let the leaders out of my sight. And of course, I was never very adventurous when it came to taking walks or hikes because I would go only where I was sure I would never get lost.

Perhaps, one of the worst fears I had as a child was that of not being liked or accepted by others. First of all, I was quite shy. Secondly, I worried constantly about my looks, thinking people wouldn't like me because I was too fat or wore braces. I tried to wear 'the right clothes' and had intense arguments with my mother over the importance of wearing flats instead of saddled shoes to school. Being popular was very important to me then and the fear of not being liked was a powerful one.

While it's true that what scares one person doesn't necessarily scare another, it appears that many of the fears we all have in common are universal for a reason: They go back to our shared experiences, either culturally or evolutionarily (or both). Even as adults, we're all scared of something. And there's usually a reason why, right? For example, after a freaky experience in my childhood, I refuse to this day to pass a mirror in the dark. I also won't have any mirrors in my bedroom. Look at your own fears, and I'd be willing to bet that something you experienced caused them to manifest. Similar to how our dreams can have meanings, so can our fears. We tend to dismiss the fears of children as nonsensical and irrational; but kids have a mind of their own, just like adults, and it turns out there's an explanation behind some of their most common fears. Whether it's science or folklore, these common childhood fears all exist for a reason. One of the processes of evolving from a child to an adult is being able to recognize and overcome our fears. I have learned that darkness does not have to take on a life of its own, that others can help me when I am lost and that friendliness and sincerity will encourage people to like me. Understanding the things that scared us as children help to cope with our lives as adults.

1. On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations (wherever necessary- minimum four) and a format you consider suitable. Also supply an appropriate title to it.
2. Write a summary of the passage in about 80 words.

### **Writing**

16. You are David/Dorothy, the secretary of the Dance and Drama Society of the Sanskriti School, Patna. Write a notice for your school notice board inviting students to give their names for a Fancy Dress Competition.

OR

You are Pradeep/Asha. As President of the Dramatic Club of your school, you have organized an inter-school competition in one-act plays on the occasion of the Silver Jubilee celebrations of your school. Write a notice in about 50 words, informing the students of your school about this proposed event.

17. As the Manager of 'Excellent Coaching Centre' run by you, prepare a poster calling the attention of students desirous of attending IIT, CPMT coaching to join your coaching

centre.

OR

Design a poster for your School Fete. You may use slogans. Do not exceed 50 words.

18. As the manager of an established Hotel in Agra, you have been asked to cancel an order for furnishings that were placed to Harisons Furnishings, New Delhi. Invent details.

OR

You are Ankit Patel of Chitra Senior Secondary School, Pandav Puram, Delhi. You are captain of the hockey team of your school. You have no playground at your school. Write a letter to the Principal, requesting him to arrange a playground facility from a neighboring school for the practice of your team.

19. Write a speech in 150-200 words on the topic, 'Discipline shapes the future of a student'. It is to be delivered in the morning assembly. You are Karuna/Karan.

OR

"It is cruel to put stray dogs to sleep." Write a debate in 150 - 200 words either for or against the motion.

### Literature

20. Answer two of the following questions in 30-40 words (1 from a & b and 1 from c & d):
- What startling fact was revealed about Tut in 1968?
  - How did the author pass the first night at Darchen? (**Silk Road**)
  - Why has the poem been named **The Laburnum Top**?
  - What will happen if it does not rain? (The Voice of the Rain)
21. How did the narrator handle Ranga's inquiries about Ratna?

OR

Who was John Byro? What did he first lose but finally recover?

22. Describe the harrowing experience of the narrator as mighty waves hit **Wave walker** in the southern Indian Ocean. Answer in context of **We are Not Afraid to Die**.

OR

Taplow has a grudge against his Latin master, Crocker-Harris. Why?

23. The story is divided into pre-war and post-war times. What, according to you, are the hardships the girl underwent during these times? (The Address)

OR

Give a brief character sketch of Mrs. Fitzgerald.



**CBSE Class 11 English Core**  
**Sample Paper 05 (2020-21)**

**Solution**

**PART - A (40 Marks)**

1.
  - i. (d) Teaching students about religion and moral values
  - ii. (c) Be tender and sympathetic
  - iii. (b) By teaching them about culture, tradition, and religion
  - iv. (d) Difficult to teach a diversity of students about a particular culture/religion
  - v. (b) Only A, B and D
  - vi. (b) Only B and C
  - vii. (d) Barren Secularization
  - viii. (a) Influence of national values
  - ix. (b) Intellectual
  - x. (a) Futile
  - xi. (d) Tender
2.
  - i. (b) Only A and C
  - ii. (d) Who is hungry in the morning
  - iii. (d) Suppress appetite
  - iv. (b) Slower, more
  - v. (d) Breakfast
  - vi. (a) Proteins
  - vii. (d) Fat
  - viii. (b) High work output
  - ix. (c) Your blood sugar levels drop
  - x. (d) Fatigue
  - xi. (d) Anxious

**Grammar (Attempt any 8 questions)**

3. (a) no  
**Explanation:** no
4. (d) all  
**Explanation:** all

5. (d) Present indefinite tense

**Explanation:** Present indefinite tense

6. (d) The children had been playing in the park throughout the evening

**Explanation:** The children had been playing in the park throughout the evening.

7. (c) The brave alone deserve the fair

**Explanation:** The brave alone deserve the fair.

8. (c) CBDA

**Explanation:** I was very excited when my father told me that I could go with him and stay for a few days in Delhi.

9. (c)

a. if he knew that Varun had been hit by a two-wheeler the previous day

b. it had happened

**Explanation:**

a. if he knew that Varun had been hit by a two-wheeler the previous day.

b. it had happened.

10. (d) what would happen to his studies then?

**Explanation:** what would happen to his studies then?

11. (d) was planning

**Explanation:** was planning

### Literature

12. i. (d) All of these

ii. (c) They have turned yellow

iii. (a) Afternoon

OR

i. (a) The mother goldfinch

ii. (c) Lizard

iii. (a) Ted Hughes

13. Attempt any two of these three extracts:

a. i. (a) Taplow

ii. (b) Mr. Crocker-Harris

iii. (a) reduce his feelings

b. i. (a) Narrator's grandmother

- ii. (d) All of these
- iii. (c) Spinning
- c. i. (c) William Saroyan
- ii. (a) Aram
- iii. (d) Mourad

14. Answer any five of the following questions:

- a. (c) Because she had always been old

**Explanation:** The narrator said that his grandmother had always been old for the twenty years that he had seen her. She was beautiful but the thought of her being young and pretty was almost revolting. As a child, the narrator had felt that it was impossible for someone so terribly old to be young and pretty once.

- b. (b) Headmaster

**Explanation:** As a rule, the class result had to be announced by the headmaster.

- c. (c) The poet

**Explanation:** The poet inquired about the raindrops about their identity.

- d. (a) All of these

**Explanation:** Man's recklessness, greed, and indifference towards the needs of the planet have made its condition similar to a patient in need of immediate treatment.

- e. (a) not good at learning things by heart.

**Explanation:** When Elsa advised Einstein to just learn for his exams like a parrot. Einstein told her that he was not good at learning things by heart.

- f. (d) In a small town called Blaenelly

**Explanation:** Dr Andrew Manson was practising in the small Welsh mining town of Blaenelly.

#### **PART - B (40 Marks)**

15. **Title: Childhood Fears**

**I. Childhood Fears**

- i. our own imag.
- ii. similar fears
- iii. deeper than just imag.
- iv. active imagination running wild
- v. real fears
- vi. uncomfortable moments

## II. My childhood fears

- i. terrified of dark
  - made me feel helpless
  - a creek on the floor
  - moving curtains because of breeze outside
  - clothes kept on chair taking different shapes in dark
  - heart would pound
  - would lie very still so 'enemy' wouldn't discover me
- ii. fear of getting lost
  - especially on way home from school
  - would scan bus several times & ask others repeatedly
  - fear of getting down the bus in unfamiliar locality
  - never took adventurous trips or went to hiking
  - wouldn't let leaders out of my sight on trips
- iii. fear of not being liked or accepted by others
  - shy
  - worried constantly about looks
  - wear 'right clothes'
  - being popular was very imp.
- iv. caused extreme uncomf. moments

## III. Reasons behind childhood fears

- i. common fears—universal
- ii. shared exp. either culturally or evolutionarily or both
- iii. even adults scared of something or the other
- iv. some past experience causes it to manifest
- v. dismiss childhood fear as irrational
- vi. fears exist for a reason
- vii. science, folklore
- viii. recog. & overcome our fears
  - o **Abbreviations used:** -
    - imag.- imagination
    - & - and
    - imp. - important

uncomf. - uncomfortable

exp. - experiences

recog. - recognize

**Summary:-**

Childhood fears are deeper than just imagination. Every child has more or less similar fears like fear of being alone in dark or getting lost especially on the way back home from school in the bus. I had three main childhood fears. Maybe it is just active imagination running wild or some real fears giving uncomfortable moments Fear makes you helpless. Another fear is of not being accepted by others, maybe because of your looks, your clothes, shoes or maybe anything. So children tend to be worried constantly about looks, wearing 'the right clothes' and being popular. Other common fears are universal due to shared experiences either culturally or evolutionarily or both (science or folklore). It is important to recognize and overcome our fears.

**Writing**

16.

**Dance & Drama Society  
THE SANSKRITI SCHOOL, PATNA**

10th July 2019

**NOTICE**

A Fancy Dress Competition will be held as under:

Date: 25th July 2019

Time: 11 a.m. onwards

Duration of performance: 3 minutes

Last date for submission of names: 16th July 2019 by 4 p.m.

For details contact the undersigned

David/Dorothy

Secretary

Dance & Dram Society

OR

**Dramatic Club**

**SCINDIA SCHOOL, INDORE**

12th July. 2019

**NOTICE**

On the occasion of the Silver Jubilee celebrations of the school, the Dramatic Club has organized an inter-school competition in one-act plays as per details are given below:

**Date:** 30th July 2019

**Time:** 10 a.m. onwards

**Venue:** Ashoka Auditorium

**Participants:** Maximum 7 in a team

Last Date for the receipt of Entry forms: 25th July. 2019 by 4.00 pm

Pradeep/Asha

President

Dramatic Club

17.

Excellent results!

Sure Success!!

**EXCELLENT COACHING CENTRE**

D-24, Baird Road, Delhi

announces

Commencement of Fresh Batch

for

**IIT CPMT & OTHER COMPETITIVE EXAMS**

**Registration begins July 15, 2019 Enrol Early**

**Special Features**

- Specialist faculty
- Excellent study material
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- periodic tests & assessments

**OUR TEN STUDENTS TOPPED IN**

**IIT/CMPT/GMAT**

Limited Seats

Contact: **Dr. A.N. Bose**, Director

Phone: 25743256

OR

**FETE**

Organized by

**ST. JOHN SCHOOL, AGRA**

in aid of earthquake victims

on

**Sunday, the 2nd August 2019**

from

9 a.m. to 5 p.m

at

**SCHOOL CAMPUS**

A Day of Fun & Frolic

- Fancy Dress
- Snacks Stalls
- Gymnastics
- Shooting
- Merry-Go-Rounds
- Electronic Games
- Lucky Draw

Come one: Come all

Entry by Tickets

**HELP A NOBLE CAUSE**

18. Saadha Hotel

Agra-201001

09 Feb 2019

Sales Manager

Harrisons Furnishings

Ring road Lajpat Nagar

New Delhi

Subject: Cancellation of Order No. 345.

Dear Sir,

Kindly refer to the letter no. 345/Jaypee/h/furnishings, dated 02 Jan 2019 vide which orders for bed linen, curtains, and upholstery were placed with you. We are in receipt of the acknowledgement from your side for the same.

As per the acknowledgement letter, the aforementioned goods were to be delivered by the 8th of February, 2019 but we have not received any consignment from your side to date and there has been no correspondence to that effect either. This has, unfortunately, put us in a very difficult situation and we are not in favour of the business ethics displayed.

In view of the above, we are constrained to cancel the order and will not entertain any further correspondence in this regard. Moreover, the consignment if it reaches us, will not be accepted.

Yours truly

Girish Jai Kishan

OR

The Principal

Chitra Senior Secondary School

Pandav Puram

Delhi 10th July 2019

**Sub:** Arrange a playground facility

Respected Sir,

With due regards, I would like to bring to your kind notice about our difficulties and feelings. We all know that we have no playground in our school, but we have a bunch of students who are very good hockey players. Due to non-availability of playground all the players cannot practice as a team. The interzonal school tournaments are to commence within a fortnight. As the captain of our school hockey team, I feel morally bound that our players have proper co-ordination and play as a team and not as a bunch of players grouped together.

For this purpose, we need playground facilities. I, therefore, earnestly request you to arrange playground facilities from a neighbouring school in the morning/evening for an hour or two so that we may practise together under the guidance of our coach.



I hope to have a favourable consideration.

Yours obediently,  
Ankit Patel.

19. **Discipline Shapes the Future of a Student**

Good morning everyone. Respected Principal Sir, honourable teachers and all my dear friends! Today I, Karan, of class XII A, stand before you to speak on the topic 'Discipline shapes the future of a student'.

Discipline is the most under-rated and the least understood aspect of a student's life. Discipline is seen as the opposite of freedom. It is not seen as a synonym for an organised and goal-driven effort. In reality, it is absolutely necessary in moulding the future of a student.

Discipline introduces direction and orients the lifestyle of a student. Without it, success is not possible. It's discipline that shapes up your life, it's discipline that makes you a gentleman, it's discipline that makes you speak against wrong, and it's discipline that defines your character.

Discipline brings in a sense of responsibility, realisation and determination to strive hard each time after failure and stay grounded after achieving success. It is the key to having a strong foundation. Discipline cultivated in the early years is what shapes a student's life in the formative years; it teaches the kind of attitude that a person should have, because a bad attitude is a deal-breaker no matter how rich one is or how many degrees one has.

Discipline is used to bring out the traits and characteristics in a person that are helpful for a better outcome and in making success effortless. Hence, discipline should not be an option but a compulsion in a student's life.

Thank you!

OR

**For the Motion**

Respected Judges, honourable opponents and friends,  
I will speak for the motion, "It is cruel to put stray dogs to sleep."

As human beings, it is very cruel on our part to put stray dogs to sleep. Although there have been some instances where stray dogs have caused public health issues, that does not give us the right to kill them. Every animal has the right to live just as we as humans do. At the end of the day, it is not the animal's fault that it has become a 'stray'. It is the duty of the local authorities to ensure that stray dogs do not harm innocent children or other people. Meanwhile, every citizen should consider the lives of the animals as precious, and not kill any animals let alone stray dogs. Sterilisation, vaccination for rabies, stopping dog migration etc. are some of the preventive measures that can be taken to reduce strays and the harm caused by them. By adopting these measures, the municipal authorities will reduce the nuisance caused by them. But killing them is not the solution at all.

I hope the concerned authorities will carry out their duties so that stray dogs are not killed.

Thank you!

### **Against the Motion**

Respected Judges, honourable opponents and friends,

I will speak against the motion, "It is cruel to put stray dogs to sleep."

I stand by the motion that it is not cruel to kill the stray dogs when necessary. We are all well aware about the large number of stray dogs roaming around in cities and towns. They cause not only a lot of inconvenience but also several diseases. One of the most common diseases caused by them is rabies in small children. Such dogs, when infected with the rabies virus, tend to bite creatures that are smaller than themselves. Often, small children are the innocent victims of such dogs. They cause a lot of nuisance by loitering around and also by occupying the middle of the road. Their excreta is littered all over the place, which leads to filth. In this situation, it is best to put the stray dogs to sleep in order to reduce their number and the inconvenience and diseases caused by them.

Dogs are the most common carriers of rabies, a fatal disease which can be transmitted to human beings. It is a proven fact that India has the highest number of human rabies deaths in the world. So removal or killing of stray dogs seems to be the most obvious method of controlling the stray dog population.

Thank you!

### Literature

20. Answer two of the following questions in 30-40 words (1 from a & b and 1 from c & d):
- In 1968, Tut's mummy was X-rayed. It revealed a startling fact. The breast-bone and the front ribs were found missing in the chest. It suggested that Tut might not have died a natural death. He could have been murdered.
  - It was a very troubled night. The author suffered from cold. He breathed through his mouth. His chest felt heavy as he gasped for oxygen. He tried his best to sleep but in vain. Almost the whole night, he kept awake.
  - The poem has been named 'The Laburnum Top' because the top of the tree has been described in detail by the poet and the second part is a vivid description of the transformation that the tree undergoes. The entire scenario revolves around the tree.
  - Rain on earth is what sweat is to our human body. Rain will cease to exist when there is no atmosphere. When there is no atmosphere the air molecules would start escaping due to the rotational speed of the earth. When there is no atmosphere, there will be no rains and the entire life cycle on earth will cease to exist!
21. The narrator did not give him a straightforward reply. He said casually that it did not matter to either of them who she was. The narrator was already married and Ranga was not the marrying type. This aroused Ranga's interest and excitement. He expressed the hope that she was unmarried. His face showed signs of disappointment on learning that she was married a year ago.

OR

John Byro was an Assyrian farmer and lived in the neighbourhood. He was a frequent visitor to Aram's house. His white horse has stolen a few weeks ago. He recognised his horse being led by Mourad. But he did not create a scene. Mourad returned it to him when he realised that his family's honour was at stake.

22. A mighty wave hit the stem of their ship 'Wave walker' in the evening of 2nd January. A tremendous explosion shook the deck. A torrent of green and white broke over the ship. The narrator's head struck against the wheel. He was swept overboard. He was sinking below the waves and losing his consciousness. He accepted his approaching death. He felt quite peaceful.
- Suddenly, his head appeared out of water. A few metres away, 'Wavewalker' was turning over in water. Her masts were almost horizontal. Then a wave hurled her upright. The

narrator's lifeline jerked taut. He grabbed the guard rails and sailed through the air into Wavewalker's main boom. Succeeding waves tossed him around the deck like a rag doll. His left ribs cracked. His mouth was filled with blood and broken teeth. Somehow, he found the wheel, lined up the stem for the next wave and high tightly.

OR

Taplow is a young boy in the fifth form. He loves to play golf on a fine day. But he dare not disobey Mr. Crocker-Harris who had called him to school a day before the final results were to be declared. Taplow is made to do extra work to make up for his absence one day the previous week. His promotion is to be decided by Crocker-Harris. Taplow's grudge is that Crocker-harris is overstrict and even Inhuman. He does not give the boy any assurance about his promotion in spite of calling him to do extra work.

23. The girl must have undergone great hardships. She and her mother had to live in constant fear of Nazis. She and her mother had to leave their home. They had to leave everything they had with an acquaintance. They had to find a new place to live. The girl had to discontinue her studies. Then she lost her mother. Now she was left all alone in a cruel world. Even after the war, she had to live in a small rented place. Clearly, life must have been very hard for her.

OR

Mrs. Fitzgerald is Mrs. Pearson's neighbour. She is a strong-minded woman. She has a dominating nature. She believes in equal rights to men. She believes that women have the liberty to do anything that men do. Mrs. Fitzgerald feels strongly that the woman should be the mistress of her own house. Mrs. Fitzgerald is very intelligent also. She knows how to cure people of their waywardness. She handles Doris, Cyril and George very intelligently. She gives each of them a good pounding. She puts them in their proper places. She makes them realise that a mother and a wife is also a human being. Thus, she helps Mrs. Pearson to rein in her husband and children.